



The  
William Amory  
Primary School



# Welcome to The William Amory Primary School

I would like to welcome you to our school and hope that what you see of our ethos and values agrees with what you want for your children.

As the newest member of the team, I feel well placed to say that The William Amory Primary School is an exceptionally welcoming place with a real family feel and strong family values. Our children are very much at the heart of what we do and they are a credit to themselves but also to their parents, the teachers, governors and the team that support them in school.

We all have a shared goal, namely to continue the drive towards ensuring that every child in our care can reach their full potential; towards giving the children the

courage to challenge themselves; towards being confident in who they are and towards excellence whether that be in the classroom, on the stage, the sports field or all three.

Working together we are creating a school where the children, parents, governors and staff are proud to be part of and where children can thrive. A place where children develop a love of learning as they travel through.

I hope that you will join us. I would certainly urge you to visit the school during the day to see what I mean.

Bruce Wilken

*To be proud of your school, yourself and your achievements*





# The Core Curriculum – English and Maths

## English

Language is at the centre of all aspects of the curriculum. It is the medium through which we receive, process and communicate ideas, thoughts, information and feelings.

We aim to provide a rich, stimulating and challenging environment where children can fully develop the essential skills of listening, speaking, reading and writing. Not only do these skills equip children for the demands of everyday life, they enable each individual to apply and explore deepening and widening levels of interest, intellect and achievement.

“Topic based literacy lessons engage pupil’s interest well, enabling them to make connections in their learning and draw parallels with their personal experiences.”

(Ofsted 2011)

## Maths

We aim to provide an exciting and stimulating mathematics curriculum based on the understanding of mathematical concepts and the teaching of basic skills. The mathematics programme in our school is carefully structured with each stage taught and practised thoroughly, meeting the individual needs of each child. The skills learned are applied throughout the curriculum, and a wide range of activities are incorporated. It is important that children enjoy mathematics, and we firmly believe in making maths fun through a creative problem solving approach with a strong emphasis on mental maths.

**Always Do What You Know to be Right**







## Fulfilling Child Potential

At the very heart of the school are the pupils, every one someone's son or daughter, looking to us for direction, purpose and the opportunity to fulfil their potential, whatever that may be. We never forget how privileged we are to work with your children and we always strive to embrace this responsibility with pride and see it as an honour to be part of a great school every time we walk through the door.

At The William Amory we aim to develop the whole child, to tap into their natural inquisitiveness and motivation to find things out. We create an atmosphere where children

can learn more than just the National Curriculum through the delivery of a creative, topic based curriculum which encompasses all areas of learning, from Maths to Art, from English to Sports.

The children know the school well and are often very clear about ways to make it even better. We make sure that they are given responsibility where appropriate to make informed choices about the direction of the school. We believe that by giving the children a voice, our school moves forward and the children develop an understanding of how to make a positive contribution.

"Pupils make very effective use of opportunities to exercise responsibility."  
(Ofsted 2011)

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# The Broader Curriculum

We believe that Primary School is about developing the love of learning without forgetting the essentials of reading, writing and maths. Our children encounter a broad and balanced curriculum, paying particular attention to linking their learning to their experiences and allowing them to broaden their skills in all areas.

Our strong links with both the Blythe Bridge and the Cheadle and District School Sports Associations ensure that those children who excel in sports are given very many opportunities to compete with other children in a huge variety of sports from rugby to trampolining, from cricket to football.

Our clubs such as choir and drama help promote our children's creativity and we have seen our children perform in a variety of venues, from the local village hall to Lichfield Cathedral.

Throughout our teaching, we try to ensure that the children are motivated to learn more; that the teaching is both stimulating and rewarding and that it takes place in a friendly, comfortable and safe environment. As a result our attendance is good and, "pupils enjoy school very much and have positive attitudes towards their learning." (Ofsted 2011.)

"The curriculum promotes pupil's personal development and interest in their learning well." (Ofsted 2011)

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# Our Partners

## The PTFA

The PTFA raises funds to help the school function as a top class learning environment. We help the school community fund the extras they need to enhance our children's education.

But it is about more than just fundraising..... The PTFA exists to provide closer links between home and school, and it is an excellent way to bring staff, parents and friends together socially in support of the school, working towards a common goal.

All parents and members of the school community can get involved if they want to - even if they only have a small amount of time or resources available, and all parents will automatically become members of the PTFA when their children join our school.

How do we raise money? Like most PTFAs, the majority of our funds are raised through the events that we run, the most popular of which are our annual Christmas and Summer Fayres.

## THE CARE & FUN CLUB

The Care and Fun Club was established as a before and after school childcare provider as well as a Nursery and Holiday Club. This partnership allows parents a simple One Stop Location to provide for their children's education from the age of three (shortly to be from the age of two) until they are eleven, from 7.30 in the morning until 6.00 at night.

As well as this, the Care and Fun Club provide holiday childcare 51 weeks of the year as a service to busy working parents in the community.

*Always Do What You Know to be Right*





Dear Bruce

I am writing to say how delighted I am with the particular performance of your school in the Key Stage 2 results. The outcomes achieved by your children are outstanding and must be a source of great pride to you, your school staff and your wider community. I know this represents a great deal of sustained hard work from everyone involved and reflects the schools commitment to continued improvement for all children and I would like to thank you for this.

We are fortunate to have within the family of Staffordshire schools such dedicated staff who continually seek to improve the quality of education for our children.

Yours sincerely

**Cllr Liz Staples**  
**Cabinet Member for Education and Skills**

“...has a very friendly and supportive atmosphere and the pupils enjoy being at William Amory. The children were proud to be at the school and enjoyed being there.” Mr AD, 2011

“Great use is being made of the spaces outside for personalised learning groups. Great potential.”  
Visiting headteacher 2011

“The environment was lovely, it was great to see the wide range of learning opportunities which had been planned and the pupils choosing their own learning.” Mrs R 2011

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# The Small Print

## ADMISSION

Children whose fifth birthdays fall between September 1st and August 31st start in September. Parents should register their request with Staffordshire County Council admissions team in the autumn term the year before admission. Offers of places are sent to parents at the end of the Spring term in the year in which their child is due to start school.

## ATTENDANCE

If your child is unwell the best place for him/her is home. Parents are requested to inform school of the reason for their child's absence before 10.00am, either by telephone, personal contact or letter on the first day of absence. We would be grateful if you could let us know the nature of the illness and, where possible, the predicted length of absence. Please provide the school with a letter explaining the reason for the absence on your child's return.

## BEHAVIOUR

We expect and achieve high standards of behaviour. Our policy is to reward good behaviour with praise, thus reinforcing it. Control is firm but quiet, with all teaching and non teaching staff demonstrating high standards of courtesy and consideration. We in turn expect children to behave towards their peers and teachers with the same courtesy and respect. Any incidences of bullying or inappropriate behaviour will be dealt with firmly but fairly as we cannot allow an individual's behaviour to disrupt his/her learning or that of their peers.

## CHARGING AND REMISSIONS POLICY

The vast majority of activities at school are provided without compulsory charges to parents. School visits, however, could not operate without some financial support from parents. Voluntary contributions are invited. Full charges may be levied for visits occurring out of school hours or for board and lodging costs of any residential activity. Anyone on income support is encouraged to contact the Headteacher to discuss assistance with payment for school trips.

## COMPLAINTS PROCEDURE

If you have a problem about your child's education or pastoral care please do not hesitate to contact the classteacher. To do this you can either telephone school to make an appointment or contact the teacher in person or by letter. The teacher will endeavour to see you at the earliest possible mutually convenient time. The best time for teachers is at the end of afternoon school since the mornings are usually very busy. We hope that your concern does not become a complaint. If, however, you feel the need to complain please contact the Headteacher . If the need should arise, the Chair of Governors should be contacted.

## DISABILITY DISCRIMINATION ACT

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors, regardless of education, physical, sensory, social, spiritual, emotion or cultural needs. We are further committed to challenging attitudes about

disability and accessibility and developing a culture of awareness, tolerance and inclusion. The school has developed its facilities to assist access to the school by pupils with disabilities and is working in partnership with the Local Authority in developing and implementing its access plan.

## OPENING TIMES

Reception and Key Stage I –  
9.00am to 3.25pm with 1 1/4 hours lunch.

Key Stage II –  
9.00am to 3.30pm with 1 hour for lunch.

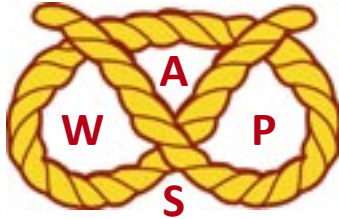
## POLICIES

Clearly there is not enough space here to detail all our policies but they are available to you if requested.

## UNIFORM

As a school we are very proud of our uniform and wear it with pride. School jumpers, ties and PE kits can be purchased from Trutex in Meir who also stock fleeces and shirts if desired. Black school shoes, white shirts and grey or black skirts and trousers can be purchased from any store. Either green or yellow gingham summer dresses can be purchased from any store if wished. Labels and fabric pens can often be bought in school as part of our PTFa service.

# The William Amory Primary School



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