

William Amory Primary School Reception Class - Curriculum Map 2016/2017

AREA OF LEARNING	AUTUMN TERM	SPRING TERM	SUMMER TERM
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Settling into the school routine. Relationships – understanding what is fair and unfair, and what is right and wrong; understanding school and class rules; Sharing and taking turns Recognising the strengths and achievements of others	New Beginnings – how we show our feelings and how we deal with negative feelings such as anger and sadness Recognising the strengths and achievements of others Investigate types of feelings/how we relate to How we change as we grow. Healthy eating.	Getting on and falling out - Conflict resolution Care of the environment & living things. Becoming independent learners. Working as a team.
COMMUNICATION LANGUAGE AND LITERACY	Developing an awareness of the Alphabet through initial sounds and letter names. Phase 1 & 2. Speaking & Listening. Rhymes & rhythms. Beginning to write, mark making, speech bubbles, writing sentences, story writing. Nativity & Christmas, Role Play – differing themes.	Phonic s – 2 letter sounds e.g digraphs. sh, oo. Ph 3 (segment & blend) Continues a rhyming string. Begins to read words and simple sentences. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Attempts to write short sentences in meaningful contexts. Information writing, letter writing ,lists, instructions, descriptions.	Descriptive language; vocabulary; role-play. Phonics - Phase3/4 in ability groups. Independent reading & writing. Labelling and information writing; development of non-fiction skills. Descriptions, retelling a story, lists, Information writing, recounts, story writing, instructions, speech and descriptions Phase 3/4 in ability groups.
MATHEMATICS	Recognises some numerals of personal significance. Count reliably up to 10 everyday objects. Recognise numerals 1 - 5/10 Compare two sets of objects. Says the number that is one more than a given number. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. SHAPE, SPACE, MEASURES Use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Can describe their relative position	Recite numbers to 20. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. Finds one more or one less from a group of ten objects. Records using marks that they can interpret and explain. Counts objects to 10 and beyond. Finds the total of items in two groups by counting them all. Order numbers from 1 to 10 and then 1 to 20. Beginning to use everyday language related to money. SHAPE, SPACE, MEASURES Weight/Length	Count reliably with numbers from 1 to 20, place them in order and say which number is one more or less than a given number. Add and subtract two single-digit numbers and count on or back to find the answer. Solve problems including doubling, halving and sharing. Time Money SHAPE, SPACE, MEASURES Order items by length/height. Uses everyday language related to time. Can describe their relative position. Recreates patterns. 2D and 3D shape Uses the language of 'more' or 'fewer'. Capacity Begins to identify own mathematical problems based on own interests.

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<p>UNDERSTANDING THE WORLD</p>	<p>Using senses. Our school – people and places. Computer/mouse control – introduction to Learnpads & simple programs. Autumn festivals Eid, Diwali, Bonfire Night, Christmas – how these are celebrated and why Technology Using ICT and programmable toys to support learning.</p>	<p>Environment in winter (Jack Frost). Weather. Mouse/keyboard & programmable toys Use interactive whiteboard Use programmable robot Use simple computer programmes Spring festivals and celebrations. Chinese New Year, Mother’s day, Easter – how these are celebrated and why Dinosaurs/fossils Comparing Africa to their local environment</p>	<p>Simple maps. Space Floating and sinking, bubbles Festivals – Father’s day, Eid Computer – keyboard/word processing skills. Use interactive whiteboard Use programmable robot Use simple computer programmes Investigate environment</p>
<p>PHYSICAL DEVELOPMENT</p>	<p>Our bodies – Things we can do: dance, gymnastics. Stopping & starting. Spatial awareness. Outdoor activities to develop gross motor skills. Construction resources. PE- Sportscape</p>	<p>Games, dance. Repeated patterns. Using small equipment. Construction – natural resources, clay models. Split pin characters. Cutting skills. Fine manipulative skills – letter formation. PE- Sportscape</p>	<p>Outdoors – games; small apparatus skills; exercise and food for health. Large apparatus. Team games. Handwriting. Weaving and threading. Making musical instruments. PE - Sportscape</p>
<p>EXPRESSIVE ARTS AND DESIGN</p>	<p>Ourselves – drawing, painting, printing, collage, textiles, 3D construction. Action songs. Explore percussion instruments/sounds in the environment. Making decisions/colours, size, creations. Colour mixing. Imaginative play. Rhymes and rhythm songs, Christmas Concert for EYFS/KS1</p>	<p>Drawing; painting; collage; textiles; printing. Songs and rhymes – explore beat. Recognise fast/slow; loud/quiet. Imaginative play- To develop role play engagement. Theme corner changed to suit topic/theme. Talking about preferences. Likes/dislikes. Junk modelling, mixing media. Looking at the work of a variety of artists and discussing likes and dislikes. Working with malleable materials - clay, dough etc.</p>	<p>Drawing; painting; printing; collage; textiles. Environmental sounds – patterns; rhythm games; dance. Imaginative play. Making musical instruments Topic Songs Variety of songs to explore beat and rhythm for musical moments. Adapting artwork / constructions and talking about why.</p>
<p>Events</p>	<p>Harvest Festival Remembrance Day Theme Week - CSI Christmas Performance Theatre Visit</p>	<p>Chinese New Year – Food Tasting World Book Day Theme Week - Kaonga Easter</p>	<p>Educational visit Sports Day Theme Week - Transition to Year One</p>

Our main themes throughout the year are Colour and Autumn, Christmas, Dinosaurs, Spring, Pirates and Space. These may be subject to some change throughout the year and led by the children’s interests. (Texts & songs will link objectives to interests)

Letters & Sounds delivered daily incorporating Jolly Phonics